



www.penhillplaygroup.org.uk

# **Penhill Playgroup Policy Statement**

## **Aims**

- ✓ To support the children's social and emotional development, promoting a strong self image, confidence and self esteem.
- ✓ To promote a positive attitude to learning by building on what the children already know and can do.
- ✓ To promote independence with the children taking responsibility for their own needs and acting on their own initiative.
- ✓ To provide a well organised, stimulating environment in which children can explore, experiment and learn through activities and play.
- ✓ To provide a wide range of activities in order that the children can develop their knowledge, understanding and skills in all areas of learning and development in the Early Years Foundation Stage.

## **Objectives**

- ✓ To help all children make good progress towards the standards set in the seven areas of learning and development in the Early Years Foundation Stage.

## **Assessment**

- ✓ Assessment of the children's progress will be ongoing throughout their time at Penhill Playgroup.
- ✓ The development of all children will be monitored throughout their time at Penhill Playgroup.

## **Room Organisation**

- ✓ Our premises will be divided into well defined areas with the relevant materials available and accessible to all the children.
- ✓ Whole group activities will occur at the beginning and the end of each session. These will include circle time and theme related activities.

## **Cross Curricular Links**

- ✓ Young children learn from everything around them and do not separate their learning into curriculum areas. Whilst it is important to define the areas of learning and use them as a tool to provide a broad and balanced curriculum, activities planned should emphasise the holistic nature of children's learning and development, be meaningful to them and relate to their existing knowledge and understanding.



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### **Equal Opportunities**

In order to meet the individual and diverse needs of the children we will:

- ✓ Provide a supportive learning environment where all children are valued and where racial, disability and gender stereotypes can be challenged.
- ✓ Use a wide range of teaching strategies according to the needs of individual children.
- ✓ Monitor progress, identify areas of concern and take appropriate action to provide support.
- ✓ Welcome input from families

### **Health and Safety**

- ✓ All staff members hold appropriate and up-to-date Paediatric First Aid Certificates and there is a designated member of staff with responsibility for overseeing Health and Safety.
- ✓ All accidents will be noted in the Accident book and parents/carers informed.
- ✓ The indoor and outdoor areas will be checked daily for safety before use and any equipment found faulty will be removed or made safe.
- ✓ Risk assessments are used and updated on a regular basis.
- ✓ The children will be taught how to use equipment and act in a safe manner.

### **Resources**

- ✓ The upkeep of resources is the shared responsibility of the staff.
- ✓ Any loss or damage should be notified to the Health and Safety Officer and/or Manager.