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Early Years Pupil Premium Policy

What is Early Years Pupil Premium (EYPP)?

From April 2015, the Government has provided an additional 53p per hour for children in Early Years settings claiming 3 and 4 year old Free Entitlement funding, who meet the criteria set out by the Department for Education (DfE). This is the **Early Years Pupil Premium (EYPP)**. The money should be used to help narrow the gap in outcomes for these children. It is up to the setting to decide on the best way of using the money, but they must be able to demonstrate how the money spent has impacted on the children eligible for it.

Who is eligible for EYPP?

Children will be eligible for EYPP if the family receives one of the following:

- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Support under part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (providing they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190.
- Working Tax Credit run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
- Universal Credit

Children are also eligible if:

- They have been in local authority care for one day or more in England or Wales
- They have been adopted from care in England or Wales
- They have left care under a special guardianship order or residence order in England or Wales.

How can it be claimed?

At Penhill Playgroup, we will encourage all parents claiming the 3 and 4 year old free entitlement, to fill in the EYPP claim section on the Parent Declaration form, to ensure that all children eligible for the money, receive it. We will ensure the information is submitted to West Sussex online, in the format requested, by each term's deadline.

How much money does the Playgroup receive?

The amount of EYPP the Playgroup receives each term will vary, depending on the children attending and the hours they attend. The Playgroup does not know exactly who is eligible for the money, until West Sussex has submitted all the claims, therefore it is difficult to forecast what money will be available to use each term. The money does not come to us until near the end of term, so in some cases, we may look at spending it in arrears (spending this current term, what EYPP money we received last term).

How do we decide what to spend it on?

In order to help us decide what to spend the money on, we need to know which children are eligible for it and what their gaps in attainment are (if there are any), that we can help to address. Feedback from parents/carers and staff also help to inform our decisions.

Using data from the previous year's end of Reception profile scores in the local area, to identify areas of underachievement and by reviewing children's Individual Profile Trackers, which indicate whether they are ahead, on target or behind their expected levels of achievement, we can determine what extra support, resources or training could be put in place to help narrow any gaps in attainment.

At Penhill Playgroup, the money is used in a variety of ways, including, but not limited to: providing individual or whole staff training around a particular issue or area of concern, such as positive behaviour, engaging boys in literacy or making maths fun. This may involve buying in an activity or service such as a Storyteller, Maths, Music or Language specialist, in order to spark children's interest and to re-motivate staff to engage children in these types of activities in new, interesting and exciting ways. The money may be used to help towards the cost of outings to local places of interest to enable the children to gain a better knowledge and understanding of the world around them and to give them a sense of belonging to their community. Staff may also feel that purchasing specific resources may help individual children to make greater progress, in particular, dual language resources, sensory toys and adaptable ICT equipment may all be items to consider purchasing.

Evaluating the Impact of EYPP

In order to ensure we are making effective use of any EYPP money, we need to show the impact it is having on the children concerned and how it is narrowing any gap in outcomes.

Evaluation may be done in a variety of ways, such as: case studies, observations recorded via photos and comments, progress tracking through the children's Learning Journals, data analysis, feedback from staff, parents/carers or other professionals or from the children themselves.

Ongoing Monitoring of EYPP

We use our regular staff meetings and Supervisions to discuss how to enable children to make progress and develop skills and will continue to use this as a way of identifying training, support and new resources which will make a positive difference not just to the identified EYPP children, but to enable all children at Penhill Playgroup to fulfil their potential.