



www.penhillplaygroup.org.uk

## Early Years Pupil Premium Policy

From April 2015, the Government has provided an additional 53p per hour for children in Early Years settings, who are deemed to be disadvantaged. This is the **Early Years Pupil Premium (EYPP)**. The money should be used to help narrow the gap in outcomes for these children. It is up to the setting to decide on the best way of using the money, but they must be able to demonstrate how the money spent has impacted on the children eligible for it.

At Penhill Playgroup, we will encourage all parents claiming the 3 and 4 year old free entitlement, to fill in the EYPP claim section, to try and ensure that all children eligible for the money, receive it. We will ensure the information is submitted to West Sussex online, in the format requested, by each term's deadline.

The amount of EYPP the Playgroup receives each term will vary, depending on the children attending and the hours they attend. The Playgroup does not know exactly who is eligible for the money, until West Sussex has submitted all the claims, therefore it is difficult to forecast what money will be available to use each term. The money does not come to us until near the end of term, so we are looking to spend it in arrears (spending this current term, what EYPP money we received last term).

In order to help us decide what to spend the money on, we need to know which children are eligible for it and what the gaps in attainment are, that we can help to address.

Using data from the previous year's end of Reception profile scores in the local area, to identify areas of underachievement and by reviewing children's Individual Profile Trackers, which indicate whether they are ahead, on target or behind their expected levels of achievement, we can determine what extra support, resources or training could be put in place to help narrow the gaps in attainment.

At Penhill Playgroup, the money may be used to provide individual or whole staff training around a particular issue or area of concern, such as positive behaviour, engaging boys in literacy or making maths fun. This may involve buying in an activity or service such as a Storyteller, Maths, Music or Language specialist, in order to spark children's interest and to re-motivate staff to engage children in these types of activities in new, interesting and exciting ways. The money may be used to help towards the cost of outings to local places of interest to enable the children to gain a better knowledge and understanding of the world around them and to give them a sense of belonging to their community. Staff may also feel that purchasing specific resources may help individual children to make greater progress, in particular, dual language resources, sensory toys and adaptable ICT equipment may all be items to consider purchasing.

At our regular staff meetings and Supervision sessions, we discuss how to enable children to make progress and will continue to use this as a way of identifying training, support and new resources which will make a positive difference not just to the identified EYPP children, but to enable all children at Penhill Playgroup to fulfil their potential.